

**From:** [Steele, Rachel](#)  
**To:** [Petrill, Stephen](#); [Paulsen, Alisa](#)  
**Cc:** [Nathanson, Amy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#); [Hilty, Michael](#)  
**Subject:** Psychology 6825  
**Date:** Wednesday, October 4, 2023 7:41:38 PM  
**Attachments:** [image001.png](#)  
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Good evening,

On Thursday, September 21st, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a proposal for Psychology 6825.

The Subcommittee unanimously approved the request with one comment, one contingency, and one recommendation:

- a. **Comment:** The Subcommittee notes that the contingency below should have been raised when the course was first reviewed; they apologize for the oversight and thank the department for addressing the discrepancy at this time.
- b. **Contingency:** The Subcommittee asks that the department include more information in the course calendar (syllabus pg. 5) about what material students will be engaging with both inside and outside of class in weeks 10-14. They are unsure if this is when the course's deliverable assignments will be due, and thus students are expected to spend their time outside of class preparing those assignments (with in-class workshopping/editing), or whether students will prepare the deliverables during the class meeting time and focus their time outside of course on additional readings or different activities. The Subcommittee also notes that prior to week 9, there is a guest speaker each week; they ask if this will continue through the end of the term.
- c. **Recommendation:** The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 6), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Psychology 6825 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Amy Nathanson (faculty Chair of the SBS Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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